Sustained and expansive international engagement is integral to Indiana University’s teaching, research, and service missions. It expands the worldview of our students, both domestic and international. It facilitates the collaboration of leading researchers around the world, bringing multiple perspectives and sources of expertise to bear on addressing the critical challenges of the day. And it generates vibrant and welcoming international communities here on IU’s campuses, as well as communities of Hoosier alumni in every corner of the world.

The 2018–19 year was a busy one across all these areas of activity. A record number of IU students participated in overseas study experiences, and we welcomed over 8,000 international students (from 150 different countries) and 1,000 visiting scholars to our campuses. The Global Gateway offices hosted nearly 100 events, supporting IU faculty, students, and administrators in a wide range of international activities.

We also had an opportunity to look back over IU’s long history of global engagement, celebrating the 75th anniversary of the Office of International Services at IU Bloomington and the 30th anniversary of the Office of International Affairs at IUPUI. We look forward to building on the strong foundation of that engagement each year, advancing IU’s mission and the interests of our students and faculty.

Hannah L. Buxbaum

This is not the time to be shutting ourselves off from the world, but for embracing it in all its diversity and variety and for seeking to understand its immense complexities and challenges.”

President Michael McRobbie
Few educational experiences are as transformative as overseas study, which expands the worldview of students and helps them develop new perspectives, skills, and relationships that can enrich their professional and personal lives.

A national leader in study abroad

In the most recent Open Doors Report of the Institute for International Education, the Bloomington campus ranked #6 in the country—among the 1,200+ campuses for which the institute collects data—for the number of students participating in overseas study. This means that nearly one-third of IU Bloomington’s graduating class has a study abroad experience—a remarkable accomplishment for one of the country’s largest campuses. The campus ranked #3 in the country for semester-length programs.

Note: Because the most recent nationwide study abroad data available are for the 2016–17 academic year, many of the data reflect 2016–17 activity. Where possible, more recent data are included.

Lowering financial barriers

IU continues to be a leader in improving access to study abroad. In 2017–18 IU students received almost $13M in gift aid and loans, through IU and federal and state sources, to support overseas study. Gift aid was at an all-time high, at over $4.5M. Presidential Match Scholarships supported study abroad by 135 IU Bloomington students and 85 students from IUPUI and the regional campuses. Students from underrepresented groups received $330K in grant funding in 2017–18, with 162 students receiving an average $2K each. At IU Bloomington minority students abroad accounted for 19 percent of all students abroad—drawing closer to the 21 percent minority population on the campus.

Additional overseas experience

IU students participate in a wide range of non-credit bearing activities overseas, including research projects, internships, and service activities. In 2018–19, more than 800 students engaged in international experiences of these kinds.

Honors Program in Foreign Languages

The IU Honors Program in Foreign Languages (IUHPFL) offers Indiana high school students a full-immersion summer experience, providing daily instruction in a foreign language and integration into local host families. The instructors are predominantly from IU, where they receive training before taking on their leadership roles in the program. IUHPFL enrolled 223 students during the summer of 2019, sending them to 10 program sites in six countries: Graz, Austria; Viña del Mar, Chile; Brest, Saumur, and St. Brieuc, France; Osaka, Japan; Mekka, Mexico; and Ciudad Real, León, and Oviedo, Spain.
OVERSEAS STUDY

Schools and campuses

All IU schools and campuses are active with study abroad programming. In 2018–19 Overseas Study staff convened the IU Bloomington Study Abroad Working Group three times to discuss common challenges, best practices, and new compliance requirements. The group comprises representatives from all IU Bloomington units that manage programs abroad. The group has expanded each year as additional units offer their own study abroad programs.

IU Bloomington school and campus highlights in 2018–19:
- Kelley School of Business: Semester exchange in France, new summer program in Oxford, expansion of 272 courses to 18 different countries.
- O’Neill School of Public and Environmental Affairs: Arts Management in Weimar; Sustainability in Costa Rica; Law, Policy, and Administration in the United Arab Emirates.
- Jacobs School of Music: Performance groups to South Korea and Germany; music education in the Dominican Republic.
- College of Arts and Sciences: Summer in Salerno, Pilgrimage in Spain, Culture in Cuba, Service in Peru, semester exchange at the Sorbonne, Jerusalem the City.
- Eskenazi School of Art, Architecture + Design: Rome Graduate Seminar, Fashion and Art in Italy.
- Hamilton Lugar School: Semester exchange in Leiden.
- Media: Videography in Ecuador; Game Design in Japan.
- Hutton Honors College: Health Systems in Ghana, India.

IUPUI schools continue to be active while also creating new programs:
- Medicine: Nuclear Medicine in Australia
- Dentistry: Service programs in Guatemala, Ecuador, and Mexico
- Nursing: Nursing in Spain
- Engineering and Technology: Computer Graphics in Poland
- Informatics: Documenting Artifacts in Greece
- Kelley School of Business: Business in Ghana, Business of Sports in Italy
- Liberal Arts: African Studies in Barbados
- Physical Education and Tourism Management: Tourism Management in Central Europe
- Lilly School of Philanthropy: Philanthropy in Europe
- Richard M. Fairbanks School of Public Health: Public Health in China
- Herron School of Art: Art in Southeast Asia
- Social Work: Service in Croatia, Social Work in India

IUPUI: Education in Italy
IU East: Business in India, Biology in Belize, Service in the Dominican Republic, Art and Culture in Japan, Nursing in Belize, Psychology in Europe, Language and Culture in Spain
IU Kokomo: Nursing in Colomba, Psychology in Europe
IU Northwest: M.B.A. program in Spain, Culture and Language in Spain, Diversity and Cultural Issues in China
IU South Bend: Healthcare in China, Land Ethics in Iceland, Language and Culture in Japan, Gender in Canada, Photography in Florence
IU Southeast: Business in Australia, Field Biology in Jordan

INTERNATIONAL STUDENTS AND SCHOLARS

International student enrollment

IU welcomed 8,068 international students in fall 2018. Consistent with national trends, international student numbers were down slightly from the previous year. The number of countries of origin has grown since 2015, with fall 2018 IU Bloomington census including representation from 122 countries. Eighty-nine countries were represented at IUPUI and 66 at the regional campuses. Notably, IU Bloomington saw an increase in geodiversity of 24% (+8 countries) since the fall 2015 term, and a continuation of year-over-year growth since international student recruitment began in 2014.

International undergraduate student recruitment took place in 64 countries and 175 cities.

As of spring 2019, OIS had introduced seven workshop-style admissions programs at IU Global Gateways in Beijing and Delhi, as well as another in Riyadh. It delivered 11 IU Preview Days in six countries. Successful piloting of a service counseling-based recruitment strategy in ASEAN resulted in application growth of 34 percent (+46 students), with offers of admission up 30 percent (+31 students). Such efforts in undergraduate recruitment and admissions brought a 20-point SAT gain among international students admitted to IU Bloomington between the fall 2014 and 2018 entering freshman cohorts.

At IUPUI international enrollment in doctoral programs is up 10 percent, with a record number of 40 international students receiving Ph.D. degrees in 2018–19. New international beginners enrolling with 1300+ SAT scores increased by 129 percent from 2016 to 2018, with a further 55 percent increase in 1300+ admits for 2019. In 2018–19, IUPUI awarded 579 degrees to international students, a record number.

International students’ home regions
International students engage

In 2018–19 the Office of International Services hosted some 100 intercultural events and programs at IU Bloomington, ranging from language exchange programs to outdoor adventures and concerts to World’s Fare, a celebration of food and culture from around the world. These events help international students acclimate to IU and encourage international and domestic student interaction and friendship.

IUPUI’s International Education Week, organized by the Office of International Affairs (OIA) in partnership with international student groups and campus and community organizations, celebrated the benefits of international education and exchange worldwide. Activities included the International Festival, with its foods, exhibitions, performances, and lectures; the International Fashion Show; and OIA’s 30th anniversary events, which showcased the distinguished work of the people and organizations that have made IUPUI a global campus.

Economic impact of international students in the State of Indiana

According to the latest analysis by NAFSA: Association of International Educators, international students in Indiana contributed $348.8M and supported 4,637 jobs in the state’s economy during the 2017–18 academic year.

International scholars

Throughout the IU system 1,300 visiting scholars were welcomed during the 2018–19 academic year: 701 at IU Bloomington; 586 at IUPUI; and 13 at the regional campuses. They came from China (494), India (189), South Korea (79), Brazil (38), Turkey (31), the UK (30), Japan (29), Italy (26), Taiwan (26), and Canada (25).

International students

Top 10 countries represented

<table>
<thead>
<tr>
<th>Country</th>
<th>Student count</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>2,828</td>
</tr>
<tr>
<td>India</td>
<td>1,673</td>
</tr>
<tr>
<td>South Korea</td>
<td>622</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>452</td>
</tr>
<tr>
<td>Mexico</td>
<td>288</td>
</tr>
<tr>
<td>Taiwan</td>
<td>199</td>
</tr>
<tr>
<td>Canada</td>
<td>142</td>
</tr>
<tr>
<td>Malaysia</td>
<td>116</td>
</tr>
<tr>
<td>Indonesia</td>
<td>97</td>
</tr>
<tr>
<td>Turkey</td>
<td>94</td>
</tr>
</tbody>
</table>

The International Student Ambassadors (ISA) program at IU Bloomington is an opportunity for prospective international students to interact directly with international students who are already a part of the IU Bloomington community. In 2018–19 the 31 student ambassadors came from 19 countries, were fluent in 38 languages, and represented 25 academic disciplines in six schools and the College. They conducted regularly scheduled webinars with prospective international students on topics including campus life, internships, collegiate athletics, and undergraduate research. The ambassadors reached out directly by phone and video calls to more than 630 prospective students in spring 2019, in addition to regular outreach via email and other social media platforms.

The biennial International Women’s Day Conference at IU Bloomington took place in March 2019, celebrating and empowering women through the lenses of education, leadership development, and social justice. The keynote speaker was Margaret “Peg” Sutton (associate professor, Department of Educational Leadership and Policy Studies, School of Education), who spoke on “Global Perspectives on Education and the Empowerment of Women.” Nearly 200 women from the United States and other countries attended sessions on financial literacy, women in politics, self-care, and career development. During the conference, the inaugural Rising Star Scholarship was awarded to a female international undergraduate student. The scholarship honors Yajin Wang, a student who passed away before her dreams could be realized, and recognizes an emerging leader who has a deep desire to improve life at IU by serving others.

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IU ASEAN Gateway opening

In February 2019 President McRobbie led an IU delegation to Bangkok to dedicate the new IU ASEAN Global Gateway in Bangkok and mark 70 years of IU’s engagement in Thailand. The highlight of the trip was a regional alumni conference hosted by Her Royal Highness Princess Maha Chakri Sirindhorn. Events also included an award ceremony recognizing alumni of the School of Dentistry, the Kelley School of Business, the Maurer School of Law, and the School of Education; a panel on women in leadership, moderated by IU First Lady Laurie Burns McRobbie and featuring several prominent female alumni; and a presentation of commemorative stoles to IU graduates going back to the 1950s. More than 250 IU alumni, partners, and friends, representing 17 countries, attended the event.

IU China Gateway relocation

In November 2018 the IU China Gateway relocated to the Global Trade Center in the Dongcheng district of Beijing. The new offices retain resources for IU faculty, students, and staff, and feature larger and more versatile event spaces. Closer to the center of Beijing and the Central Business District, the new Gateway also provides more convenient access to a number of IU partner universities and to public transportation options.

ASEAN

As entry points to other regions of the world, Indiana University’s Global Gateway offices expand cultural and research opportunities for faculty and students and provide high-quality, IU-branded space to support the university’s international activities—as well as seed grants to support activities that take place at one or more of the Gateways.

This year, the Gateway network hosted nearly 100 events—including recruitment and pre-orientation sessions with international students; short-term study abroad courses; and a wide range of conferences, lectures, and other research programs.

Highlights across the Gateway network

China

Working with other U.S. university liaison offices in China and the IU Careers Services units, the China Gateway led the development and delivery of careers fairs in Beijing and Shanghai that give recent and soon-to-be graduates of IU access to leading global companies. The 2018-19 summer program expanded to include a third city, Shenzhen, and a fair in Shanghai in January was also added. All of IU’s China-based alumni are invited to attend. Alumni-affiliated companies have the opportunity to table, and typically several alumni volunteer.

Mexico

Claudia Avellaneda (associate professor, O’Neill School of Public and Environmental Affairs) and Ph.D. student Johabed Olvera presented two workshops to 200 managers and patient-facing administrators on implementation strategies for delivering Mexico City’s Médico en Tu Casa (Doctor at Your Home) program.

ASEAN

In addition to the various outreach activities associated with the ASEAN Gateway opening, a particular highlight was the hosting of the Kelley School of Business Global Immersion in Business program. Gateway Director Peter Boonjarern drew on his extensive alumni, business, government, and NGO connections to bring in a variety of guest speakers and to arrange site visits for the students.

Europe

Yao bin Chen (Professor and Chairman, Department of Electrical and Computer Engineering, Purdue School of Engineering and Technology), Clayton Nicholas (Industry Research Development Specialist, Purdue School of Engineering and Technology), and Daniel Göring of Freie Universität Berlin (FUB) participated in the annual FUB–IU joint speaker series. The topic, “Moving People,” explored the feasibility of introducing self-driving into our streets and was moderated by Dimitris Milakis, head of the Research Group “Automated driving and new mobility concepts” at the German Aerospace Center. The well-attended discussion was preceded by a visit to Göring’s lab at FUB’s Dahlem Center for Machine Learning and Robotics.

India

Khalid Khan’s (Assistant Professor, School of Public Health-Bloomington) ongoing work, funded through the President’s International Research Award, included the delivery at the India Gateway of a computer-based training program titled “Public Health and You.” This provided essential training for local field staff who are working on the project to develop and assess the impact of school-based handwashing and safe water intervention program.
The Gateways served a broad range of schools and units across the university. Fourteen units at IU Bloomington, six at IUPUI, and four university-wide units hosted events at the Gateways this year.

Units served

<table>
<thead>
<tr>
<th>Campus/unit</th>
<th># Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bloomington</td>
<td>65</td>
</tr>
<tr>
<td>IU Athletics</td>
<td>1</td>
</tr>
<tr>
<td>IU Libraries</td>
<td>3</td>
</tr>
<tr>
<td>Kelley School of Business</td>
<td>7</td>
</tr>
<tr>
<td>Mathers Museum of World Culture</td>
<td>1</td>
</tr>
<tr>
<td>O’Neill School of Public &amp; Political Affairs</td>
<td>8</td>
</tr>
<tr>
<td>Office of International Services</td>
<td>3</td>
</tr>
<tr>
<td>Office of the Vice Provost for Undergraduate Education</td>
<td>3</td>
</tr>
<tr>
<td>School of Education</td>
<td>3</td>
</tr>
<tr>
<td>School of Informatics, Computing, and Engineering</td>
<td>1</td>
</tr>
<tr>
<td>School of Public Health-Bloomington</td>
<td>7</td>
</tr>
</tbody>
</table>

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### International Partnerships and Collaboration

Partnerships between IU and universities around the world establish the framework for a variety of international activities: they provide a path for international students to study at IU, create study abroad opportunities for IU students, and open channels of communication that facilitate joint research and teaching.

### New relationships

In 2018–19 IU entered into a new strategic partnership with Sorbonne University, one of the world’s top-ranked universities, adding to existing strategic relationships with the Australian National University and the National Autonomous University of Mexico (UNAM). We also forged new university-wide partnerships with two partners in China: Renmin University, one of China’s premier universities for teaching and research in the humanities and social sciences, and the Chinese Academy of Social Sciences. In addition, a number of IU schools entered into agreements supporting new activities with existing partners, ranging from dual degree programs to research collaborations to student exchanges.

In 2018–19, OVPIA supported and helped organize 16 joint workshops and seven joint lectures with university-wide partner universities. Activities this year also included high-profile events in the creative arts, including the landmark cultural collaboration between the IU and Tsinghua art museums. OVPIA also collaborated with IU Athletics in sponsoring a match between the IU and UNAM men’s soccer teams at UNAM’s world-famous University Olympic Stadium, which hosted the 1968 Summer Olympics and the 1986 World Cup.

### President’s International Research Awards (PIRA)

Funded by the Office of the Vice President for Research and jointly administered with OVPIA, these awards support innovative, high-impact international research projects that engage one or more of the IU Global Gateway offices.

The 2018-19 awardees include a faculty member from IUPUI’s School of Science studying moisture recycling in drylands in China; a faculty member from the Hamilton Lugar School of Global and International Studies exploring the spaces, politics, and negotiations of asylum in Europe; and two faculty members, one from IUB’s School of Public Health and one from IUPUI’s School of Dentistry, working on public health challenges in Mexico.

### IU-Sorbonne AI workshop

In February 2019 IU and Sorbonne University held their first summit meeting in Bloomington, where faculty from multiple disciplines gathered to identify key areas of focus for joint research activities. In June 2019, one of the resulting research teams assembled at the Sorbonne to hold the first IU-Sorbonne Artificial Intelligence Workshop. The workshop had sessions on core areas of potential collaboration in the area of artificial intelligence (AI) between the School of Informatics, Computing, and Engineering; the IU School of Medicine; the College of Arts and Sciences; and Sorbonne University. Over three days the workshop included plenary talks, parallel sessions consisting of short presentations to facilitate discussions, dedicated networking time, and a public lecture to increase the visibility of the event. The participants produced a white paper to outline next steps in collaboration.
IU-Renmin funding program

IU and Renmin University, a leader in the area of social sciences, established a joint funding program to encourage and support IU faculty who wish to generate ongoing teaching and research partnerships with colleagues at Renmin. The fund facilitates substantive research collaborations that result in tangible outputs, such as publications and grant applications, within two years of the award date. In the first year of the program, IU and Renmin awarded four grants, to faculty in the IU Bloomington Department of East Asian Languages and Cultures, IU Bloomington Department of Economics, and the IU McKinney School of Law at IUPUI.

Delegations and exchanges

OVPIA hosted seven delegations from partner universities, as well as 13 visiting research scholars and six graduate students through exchange programs with partner universities. Thirteen IU faculty members and 11 IU graduate students participated in exchange programs with partner universities.

OVPIA faculty and student funding

OVPIA provides a variety of funding opportunities for faculty and students to engage in international research and other activities. In 2018-19 OVPIA invested approximately $220K in faculty awards, with recipients representing all campuses.

New unit-to-unit agreements

<table>
<thead>
<tr>
<th>Country</th>
<th>Partner university</th>
<th>IU unit</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colombia</td>
<td>Universidad de los Andes</td>
<td>O’Neill School of Public and Environmental Affairs</td>
<td>Academic collaboration on the Latin American Governance Initiative</td>
</tr>
<tr>
<td>India</td>
<td>Presidency University</td>
<td>School of Medicine, Center for Regenerative Medicine and Engineering</td>
<td>Academic collaboration</td>
</tr>
<tr>
<td>Ireland</td>
<td>University College Dublin</td>
<td>O’Neill School of Public and Environmental Affairs</td>
<td>Dual master’s degree program</td>
</tr>
<tr>
<td>Italy</td>
<td>University of Gastronomic Sciences</td>
<td>College of Arts and Sciences, Food Institute</td>
<td>Academic collaboration</td>
</tr>
<tr>
<td>Taiwan</td>
<td>National Chengchi University</td>
<td>College of Arts and Sciences</td>
<td>Undergraduate exchange program</td>
</tr>
<tr>
<td>Taiwan</td>
<td>National Taipey University</td>
<td>Maurer School of Law</td>
<td>Dual master’s degree</td>
</tr>
<tr>
<td>Ukraine</td>
<td>National University of Kyiv-Mohyla Academy</td>
<td>College of Arts and Sciences, Media School</td>
<td>Externally funded project for academic program development</td>
</tr>
</tbody>
</table>

OVPIA also awarded 10 Summer Pre-Dissertation Travel Grants and seven International Enhancement Grants to graduate students.

New agreements with university-wide partners

<table>
<thead>
<tr>
<th>Country</th>
<th>Partner university</th>
<th>IU unit</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Australian National University</td>
<td>Cybersecurity Program</td>
<td>Academic collaboration</td>
</tr>
<tr>
<td>China</td>
<td>Renmin University of China</td>
<td>Office of the Vice President for International Affairs</td>
<td>Strategic seed fund to support collaborative research</td>
</tr>
<tr>
<td>China</td>
<td>Peking University</td>
<td>Media School</td>
<td>Dual master’s degree program</td>
</tr>
<tr>
<td>France</td>
<td>Sorbonne University</td>
<td>College of Arts and Sciences</td>
<td>Undergraduate exchange program</td>
</tr>
<tr>
<td>Poland</td>
<td>University of Warsaw</td>
<td>O’Neill School of Public and Environmental Affairs</td>
<td>Faculty exchange program</td>
</tr>
<tr>
<td>South Korea</td>
<td>Ewha Womans University</td>
<td>University Graduate School</td>
<td>Summer research program at IU for undergraduates</td>
</tr>
<tr>
<td>Thailand</td>
<td>Chulalongkorn University</td>
<td>Kelley School of Business (Bloomington)</td>
<td>Undergraduate exchange program</td>
</tr>
</tbody>
</table>

In September 2018, at the IU Washington D.C. Advancement Center, IU hosted a collaborative research symposium in partnership with the Australian National University to discuss election security. The event, titled “Making Democracy Harder to Hack,” brought together academics, policy makers, civil society groups, and business leaders and focused on the “bilateral dialogue between the U.S. and Australia with the goal of identifying and managing cyber risk and securing elections infrastructure against foreign interference.”
Chapter of the IU Alumni Association and IU, the day-long celebration featured multidisciplinary panels of faculty and alumni experts on global topics such as innovation, public health, and the legal profession, and an evening gala recognizing the contributions of outstanding alumni.

IU in China: alumni conference and reunion

More than 350 IU alumni from China and around the world gathered in September 2018 for the IU Is Global conference and reunion in Beijing, China. Co-hosted by the Beijing

IU in Thailand

In March, IU celebrated the 70th anniversary of its rich history with Thailand in conjunction with the opening of the IU ASEAN Gateway in Bangkok. IU’s many educational and institution-building initiatives in Thailand, and its thousand-plus Thai alumni—some of IU’s greatest global ambassadors and friends—were recognized and celebrated at the gathering. IU’s close partnership with the National Institute of Development Administration (NIDA), in whose establishment IU played a central role, was highlighted as well, a partnership that continues today through exchanges of faculty and graduate students.

IU in Thailand

In 2018–19, OID facilitated LASER grants for the IU School of Education to work on two projects in Africa—an early-grade reading program in Tsumae, Kenya, and a project on Integrated Essential Emergency Education Impact Evaluation in South Sudan—and laid the groundwork for LASER projects addressing applied nutrition research in Laos and cultural and biodiversity restoration in northern Iraq.

OID began implementation of its participation in a five-year USAID project called LASER PULSE (Long-Term Services for Research and Partners for University-Led Solutions Engine). The LASER PULSE initiative aims to find research-driven, practical solutions to critical development challenges in low- and middle-income countries throughout the world. IU is a member of the consortium that leads the project along with Purdue University (project lead), the University of Notre Dame, Catholic Relief Services, and Makerere University in Uganda. Consortium members will identify new research questions, conduct demand-driven research, and translate research results into development solutions in developing countries. The consortium also aims to build the technical and research capacity of participating universities and researchers in those countries. Through this project, faculty across multiple disciplines at IU will have access to funding to work on evidence-based research and policy work, in coordination with USAID’s missions across the globe.

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Engagement in international development projects is an integral part of OVPIA’s mission, and 2018–19 was an active year for the Office of International Development (OID).
Our staff members are recognized leaders in international education and exchange, actively involved in professional development and service to the field.

OVPIA’s mission is to provide strategic leadership and advocacy for Indiana University’s international programs and projects; to advance the international dimensions of teaching, research, and service at the university; and to ensure that international activities are conducted according to regulatory requirements and best practices.

Susan Carty, lifetime achievement award

At its 2018 annual conference, IES (International Education of Students) Abroad, the nation’s leading not-for-profit study abroad organization, presented Susan Carty with its Lifetime Achievement Award. This award recognizes an individual who has served the study abroad field through significant professional and volunteer work. The awardee is chosen by IES Abroad’s Nominations Committee, composed of study abroad professionals from top-tier U.S. colleges and universities. Recipients are exceptional leaders whose careers have been distinguished by outstanding achievements and contributions.

O’Meara Lecture

The O’Meara International Lecture series honors the leadership of Patrick O’Meara, IU’s first Vice President for International Affairs. The series continues his legacy of enriching IU’s global engagement by bringing a distinguished visitor to campus each year. This year’s lecture was delivered by David Carden, the former ambassador of the United States to ASEAN from 2011 to 2013. Mr. Carden’s presentation on “Managing Today’s Borderless Challenges: Learning from ASEAN” inspired thoughtful discussion regarding the challenges of creating effective venues and institutions in Southeast Asia, the United States, and beyond.

Global Student Mobility roundtable

In May 2019 OVPIA organized a roundtable at IU Bloomington for senior campus leadership as well as deans and associate deans, graduate program directors, and international student recruitment and admissions staff from IU Bloomington schools. Global student mobility experts in International Services provided a data-rich overview of international student enrollment trends at IU, shifting patterns in global student mobility flows, and factors driving students to non-U.S. study destinations. The roundtable discussion featured new and emerging forms of student mobility and best practices, including how IU’s Global Gateway Network and international alumni can bolster efforts in this complex and competitive environment.

National leadership

Twenty-three OVPIA staff members hold leadership positions in or received awards from national organizations, including:

- Association of American Collegiate Registrars and Admissions Officers (AACRAO)
- College Board
- Council of International Schools (CIS)
- Council on International Educational Exchange (CIEE)
- Forum on Education Abroad
- Higher Education International Business Officers (HEIBO)
- Institute for the International Education of Students (IES Abroad)
- International Association of College Admissions Counseling (International ACAC)
- International College and Career Counseling (IC3)
- International Education Standards Council (IESC)
- NAFSA: Association of International Educators
- TAICEP (The Association for International Credential Evaluation Professionals)

Susan Carty and Dr. Mary Dwyer, president and CEO of IES Abroad