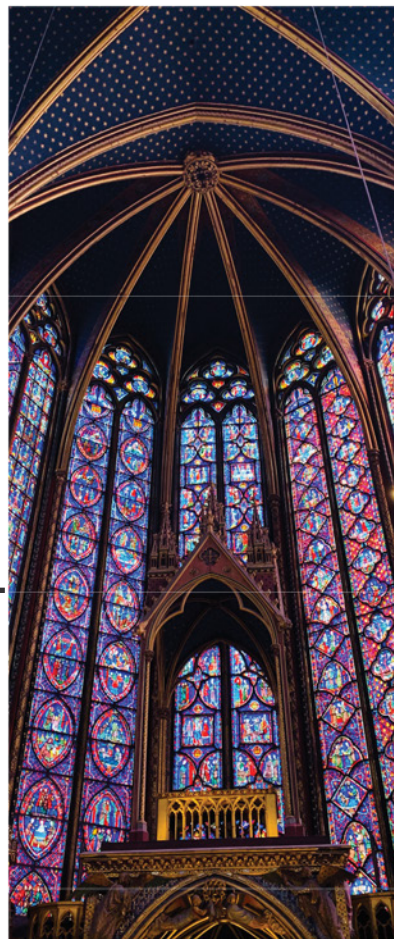
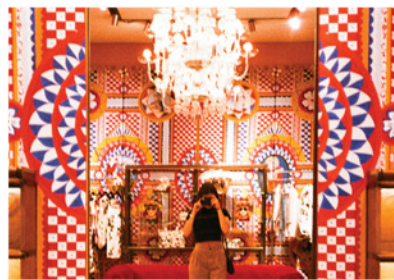


ANNUAL REPORT 2020-2021



Office of the Vice President
for International Affairs

[GLOBAL.IU.EDU](https://global.iu.edu)



Gallberg 15 →

INTERNATIONAL AFFAIRS

The COVID-19 pandemic brought challenges we could scarcely have imagined two years ago. Yet it has also reinforced Indiana University's unwavering commitment to global engagement as a core element of our teaching, research, and service missions.



During the 2020-21 academic year, we worked to integrate all of our international students—whether on IU's campuses or attending classes remotely from their home countries—into the Hoosier community and ensure their continued academic progress. We mobilized to support the students whose overseas study experiences were disrupted, restarting those programs as soon as it was safe to do so. And as IU pivoted to remote learning, we took the opportunity to launch new programs offering intercultural and international experiences via online technology, enhancing the student experience across our campuses.

The past year was also marked by significant transitions at home. We mourned the loss of Patrick O'Meara, IU's first Vice President for International Affairs and a principal architect of the university's international programs and activities. At the end of the year, we marked the retirement of President Michael McRobbie, whose vision of robust and pervasive internationalization ushered in over a decade of expansion and achievement in the university's global engagement.

Today, we look forward to advancing IU's mission under the leadership of President Pamela Whitten, who took office in July 2021. With resources including an outstanding network of international partners, five Global Gateway offices, an enthusiastic and dedicated international alumni group, and the planned Ferguson International Center, we begin the university's third century well positioned to advance IU's mission and the interests of our students and faculty.

Hannah L. Buxbaum

VICE PRESIDENT FOR INTERNATIONAL AFFAIRS

IN THE REPORT

01.	OVERSEAS STUDY	5
02.	INTERNATIONAL STUDENTS	7
03.	INTERNATIONAL LEARNING ON CAMPUS	11
04.	INTERNATIONAL PARTNERSHIPS	15
05.	GLOBAL GATEWAY NETWORK	18
06.	INTERNATIONAL DEVELOPMENT	20



OVERSEAS STUDY

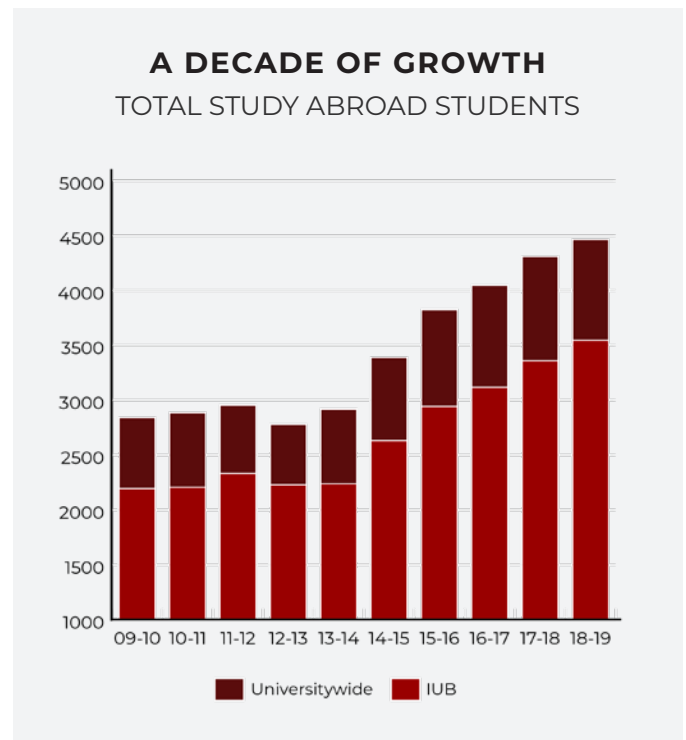
Universities around the world suspended study abroad programs and brought their students home as the COVID-19 pandemic spread in early 2020. With a focus on our students' safety and academic progress, and a long-standing commitment to the transformative potential of overseas study, IU Global has already begun rebuilding our nationally recognized programs.

A NATIONAL LEADER IN STUDY ABROAD

The most recently published Open Doors Report on international mobility covers study abroad participation for the 2018-2019 academic year. It shows that university-wide, 4,464 IU students (including 325 international students) earned credit abroad—a 57% increase in the past decade.

Indiana University once again set records in the number of IU students who participated in study abroad programs, demonstrating the university's continued commitment to providing students with an international perspective that gives them a strong advantage in an increasingly interconnected world.

IU Bloomington ranked fifth in the nation among more than 1,500 ranked U.S. institutions for the number of students studying abroad, up one spot from last year. Bloomington ranked third for semester-long programs. More than one in three graduating seniors in 2019-20 had an international experience during their time at IU.



IUPUI also saw significant gains. In 2018-19, a record total of 640 students studied outside the country, and study abroad participation prior to the pandemic was on pace to set another record. Of 2019-20 graduating students, 9.6% studied abroad while earning their degree.

EXPANDING ACCESS TO OVERSEAS EXPERIENCES

Financial aid and other support lowered financial barriers and contributed to strong participation by underrepresented groups. At IUB, the percentage of minority students studying abroad has increased to 22.9%, drawing closer to the campus distribution among minority groups. At IUPUI, the Study Abroad for All initiative was expanded to support the participation of underrepresented and underserved IUPUI students. Two new working groups were established, one focusing on Latinx students and one focusing on past, as well as present, U.S. service members.

KEEPING STUDENTS ON TRACK

Responding to the events of spring 2020 required all the experience and expertise of the Office of Overseas Study. In late February, the office began working diligently to ensure the safety and security of over 1,300 IU students who were studying abroad in 37 countries around the world. In just over a month, most students returned home, with only a few dozen choosing to remain in their host countries during lockdown. Through thoughtful collaborations across academic programs and international partner institutions, the majority of students were able to complete their programs of study remotely.



In spring 2021, 35 undergraduate and 7 graduate students were approved for their overseas study experiences abroad.

ONWARD AND UPWARD

Overseas study experiences are transformational journeys of growth and exploration, and for many, they have become a life-changing and defining moment of the IU student experience. We determined to restart our study abroad programs as soon as possible, and in spring 2021 we were delighted to offer a number of study abroad programs—approved on a case-by-case basis—that offered our students a level of safety and security commensurate with the on-campus experience.



“Easily one of the highlights of my undergraduate career, the Monteverde, Costa Rica program was an amazing experience in its own right, but especially phenomenal given all that it overcame to happen during a pandemic. The program helped solidify my long-term career goals of graduate school, research, and science education.

- Sylvie Martin-Eberhardt

INTERNATIONAL STUDENTS

With a combination of on-campus services, remote programs, and support from our overseas network, IU Global worked to maintain and serve IU’s community of international students and scholars during a challenging time.

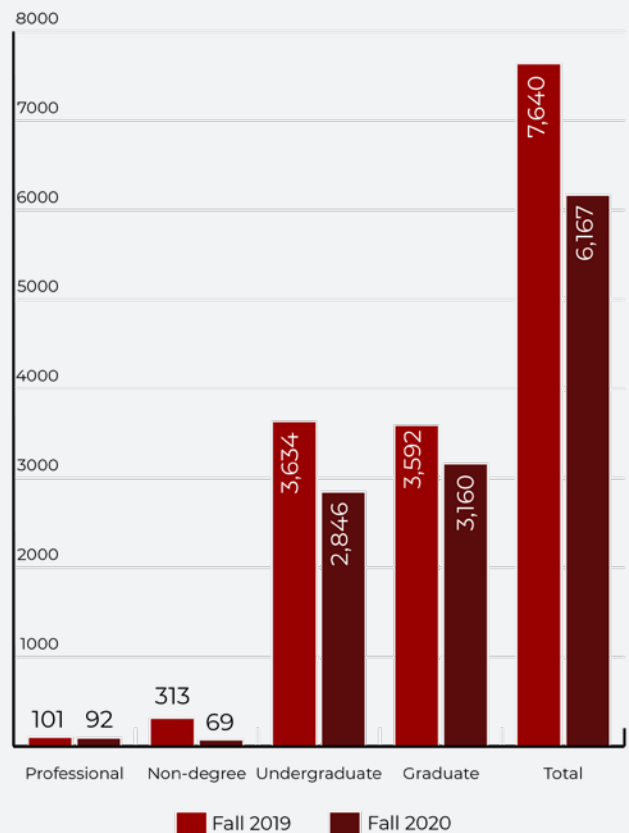
INTERNATIONAL STUDENT ENROLLMENT

Consistent with national trends, IU’s international enrollments declined from 2019 to 2020.

However, gains in both geodiversity and quality continued. In 2020, IU Bloomington enrolled 4,372 international students from 118 countries, a gain of 5.4% (+6 countries) since fall 2012. IUPUI hosted 1,492 students from 98 countries, placing it in the top 100 doctoral institutions enrolling international students.



INTERNATIONAL ENROLLMENT
UNIVERSITY-WIDE
2-YEAR COMPARISON



INTERNATIONAL STUDENT LIFE

During the 2020-21 academic year, international student services offices adapted programs and events to the online environment, seeking to engage, connect, and support all international students whether on IU's campuses or attending from their home countries.

Language support programs, social events, and international student group activities all went virtual, with many events drawing hundreds of participants. Even the largest signature events on campus, the IU World's Fare in Bloomington and the International Festival at IUPUI, went online.

The Noon Concert Series moved to a social media-based initiative that featured 11 performances from 9 different countries. International student groups worked with our offices on engaging video series including dance tutorials and cooking demonstrations. Implementation of new software allowed programming staff to create on-line scavenger hunts, game nights, and, for grad students, happy hours.



In February, OIA virtually hosted its signature International Festival event, attended by approximately 1,000 campus and community constituents with 300 completed "festival passports" and 12 events.



On the Bloomington campus, the IU World's Fare was live-streamed for the first time ever, and featured performances by international student groups that had over 3,900 views.

A GLOBAL NETWORK OF SUPPORT

Around the world, the Global Gateway offices were instrumental in supporting local student and parent communities throughout the pandemic with myriad initiatives and activities in their home regions.

Global Gateway staff have been a local source of information and reassurance for students and parents as the university navigated the ever-changing situation and consequences of the pandemic. They have been on the front line, fielding calls and inquiries via email, text, and social media from concerned students, parents, and high school counselors related to travel, visas, course registrations, housing, and more. They coordinated closely with OIS and OIA to ensure that students were receiving accurate and timely information and referred to the relevant campus resources as necessary.

The offices have also engaged in extensive outreach and advocacy on behalf of IU—hosting networking receptions for high school counselors, representing IU at both in-person and remote college fairs, and participating in local student recruitment efforts.

INTERNATIONAL STUDENT EMERGENCY ASSISTANCE FUND



In spring 2020, in collaboration with the IU Foundation, IU Global launched its first annual giving campaign for international alumni to provide international students with critical support. Within two weeks, our international alumni gave over \$75,000, allowing us to provide emergency assistance to 679 students facing unforeseen financial hardship during the pandemic.

IU ASEAN GATEWAY WELCOMES NEW INCOMING STUDENTS



This program, co-organized by the IU Thai Student Association, was an opportunity for the incoming student cohort to meet, and for current students and alumni to welcome them to the IU family.



COLLABORATIONS WITH EDUCATION USA

IU's Gateways are active partners of EducationUSA, the U.S. Department of State's network of over 430 international student advising centers in more than 175 countries and territories. They are committed to promoting the diversity of U.S. higher education by helping international students find their best fit.

In November 2020, the India Gateway hosted a session on "U.S. Public University Systems: Settling into the New Normal," targeting prospective students and influencers to discuss public university systems in the U.S. and how they have worked towards a new normal in light of the pandemic. This virtual session was organized in collaboration with the American Center, New Delhi, and EducationUSA and included speakers from OIS and Professor Shruti Rana, Associate Dean, Hamilton Lugar School of Global and International Studies. The IU India Gateway also coordinated a session with OIA and EducationUSA South India on "Transfer to a U.S. University During Your Undergraduate Study." This included a virtual open house for IUPUI and other U.S. institutions to meet prospective students.

VIRTUAL HIGH SCHOOL WORKSHOPS

In spring 2021, IU Global launched the Explore IU initiative, a collaboration among the IU Mexico Gateway, OIS, and schools across both flagship campuses, including the Luddy School of Informatics, Media School, Hamilton Lugar School of Global and International Studies, Jacobs School of Music, Kelley School of Business, and the School of Engineering and Technology at IUPUI. This pilot program offered a series of interactive, faculty-led virtual workshops to high school students in Mexico City. Students from 13 high schools participated, and each session involved one of our local alumni with relevant expertise. The workshops expose students to IU's rich and diverse offerings and give those who participate a taste of a U.S. university classroom.

Based on the success of the pilot, the Global Gateway network is working with OIS and OIA to expand the program in the 2021-22 academic year to include high schools in Latin America and India.

INTERNATIONAL LEARNING ON CAMPUS

Long before the coronavirus pandemic closed borders, canceled flights, and made international travel nearly impossible, OVPIA was already exploring new ways to bring the world to faculty and students without leaving IU classrooms.

GLOBAL CLASSROOMS

The Global Classroom program takes a course already being taught by an IU faculty member and pairs it with a complementary parallel course taught at a foreign partner university. The faculty design a project that students from both universities work on together virtually.

The six classes taught in fall 2020 covered a broad range of disciplines and engaged international partners that span the globe. One course partnered IU students with resettled Burmese refugees and college students at the National Management Degree College in Myanmar to explore diversity within cultures. Others focused on research collaborations, such as a physics course that explored scatter theory with a class from the University of Bonn in Germany.

“You cannot change the future if you don't change your perspective.

- Francesco Marchionne
Senior Lecturer, Kelley School of Business

The faculty members also participated in the Global Classroom Fellowship, a deep dive into international course development and best practices. After the success of the pilot semester at IUB, the program was expanded university-wide.

DIPLOMACY LAB

This public-private partnership enables the U.S. Department of State to "course-source" research and innovation related to global policy challenges by harnessing the efforts of students and faculty experts at colleges and universities across the country.

“Diplomacy Lab is a prime example of a truly international experience that students can have from virtually anywhere.

- Michael Hamburger
Professor, Earth and Atmospheric Sciences

In the four years that IU has participated, 30 courses across eight schools have been approved. Each year, an increasing number of courses in fields outside international studies or development are added to IU's roster.

In fall 2020, IUPUI was awarded one project and IU Bloomington was awarded a record six Diplomacy Lab projects, addressing a wide array of global issues, including diversity in STEM fields, artificial intelligence and human rights, and the impact of dams in Southeast Asia.

IUPUI DIMENSIONS OF GLOBAL LEARNING

The Office of International Affairs is helping to bring the world to IUPUI's classrooms with a new initiative that provides faculty, staff, and administrators with a tool to develop intercultural learning experiences. The IUPUI Faculty Council and the Division of Student Affairs unanimously approved the office's Dimensions of Global Learning in spring 2020. The Dimensions offer a framework that can be incorporated into all curricular and co-curricular learning activities, and they ensure that opportunities for global learning reach the 90 percent of students who do not currently participate in study abroad.

This was a critical step for the campus to achieve global learning for all and to "enable all IUPUI students to have at least one substantial global learning experience during his or her IUPUI career, either internationally or locally," as set forth in Goal 8 of the IUPUI Strategic Plan: Strengthen Internationalization Efforts.

INCREASING INTERCULTURAL COMPETENCE

In 2020, we launched an intercultural competence certificate program for IU employees. This professional development opportunity engages participants in interactive, in-depth conversations around culture and identity. The certificate gives members of the IU community the opportunity to become more globally aware, confront biases, and expand meaningful exchanges across cultures.

A limited pilot program launched in spring 2020 at IUB and successfully transitioned to a virtual format in March with about 40 participants. The success of the pilot led to university-wide expansion of the program in the 2020-21 academic year. Fall 2020 had about 300 participants, more than half of whom completed the certificate requirements. In spring 2021, the number of participants increased to over 500, with 274 earning the certificate.

IUPUI AND IVY TECH PARTNER TO EXPAND GLOBAL EDUCATION

An unprecedented number of Indiana college students will get the opportunity to "think globally, live locally" through a new global learning initiative led by IUPUI in partnership with Ivy Tech Community College.

Supported by a \$310,000 grant from the U.S. State Department, the effort will integrate high-impact learning practices into first-year seminar and world-language courses at both institutions to spark students' understanding of the connections between global events and their local communities—as well as increase awareness about other global learning opportunities, such as learning a new language or studying abroad.

Faculty and staff at IUPUI and Ivy Tech will integrate global learning practices in their courses as well as in other aspects of the student experience, such as career and academic advising. Incoming students at IUPUI and Ivy Tech will encounter global learning practices through IUPUI's First-Year Seminars and Bridge Week and Ivy Tech's First-Year Seminar, or IVYT courses, as well as new-student orientation and world-language classrooms.

Students who enter IUPUI after their first year will also encounter global learning practices through an internationalized orientation for transfer students, and academic and career advisors will guide more students toward global learning "pathways," including internationalized coursework, world languages, global careers, and study abroad. The initiative expands opportunities to cultivate global mindsets to every student on campus, including individuals from racial and economic groups who have historically been underrepresented in traditional global learning experiences.

Project leaders anticipate that global learning will be integrated into all 160 sections of IUPUI's First-Year Experience courses, as well as Ivy Tech's IVYT first-year seminars statewide, by fall 2023.



“It's about preparing the next generation to be engaged, active, educated, informed, and ethical citizens of the world.”

- Hilary Kahn

Associate Vice President for International Affairs and Associate Vice Chancellor, IUPUI



FULBRIGHT U.S. STUDENT AND SCHOLAR PROGRAMS

Indiana University Bloomington was named a top producer for both the Fulbright U.S. Student and U.S. Scholar programs for academic year 2020-21, an honor shared by fewer than 20 U.S. universities. Sixteen students and six faculty members from IU Bloomington received awards for this academic year. One student at IUPUI, two scholars at IUPUI, and one scholar at IU South Bend were also awarded Fulbright grants in 2020.

PATRICK O'MEARA INTERNATIONAL LECTURE

Access to Learning for the World's Children: Reimagining Education for the Post-COVID World

The Patrick O'Meara International Lecture series brings distinguished guests to the IU Bloomington campus to address timely international topics. The in-person event scheduled for the end of March 2020 was postponed to October and reimagined as a virtual event, which was live-streamed and reached a university-wide audience. Ms. Fore spoke about how the COVID-19 pandemic has exacerbated the learning crisis by disrupting the schooling of up to 1.6 billion children and young people worldwide. She also outlined how the organization is gathering partners under the Reimagine Education initiative to bridge gaps in connectivity and deploy new digital learning tools that can strengthen education systems around the world beyond the pandemic.



HENRIETTA H. FORE

Executive Director of UNICEF

UNICEF's seventh Executive Director, Ms. Fore has worked to champion economic development, education, health, humanitarian assistance, and disaster relief in a public service, private sector, and non-profit leadership career that spans more than four decades.

INTERNATIONAL PARTNERSHIPS

Active partnerships with international higher education institutions, organizations, and governments connect the Indiana University community to academic and professional development opportunities around the world. These partnerships play an increasingly important role in advancing IU as a global university.



ANU-IU WORKSHOPS ON LANGUAGE EDUCATION

In a series of collaborative workshops, IUB and IUPUI language education faculty and their Australian National University (ANU) counterparts discussed the use of distance technology to effectively facilitate language programs in higher education. While fall 2020 was a crash course in online distance education for all faculty worldwide, foreign language programs at IU seem to have accelerated during the pandemic. This topic was timely, and especially appropriate since this primary international partnership agreement began in 2009 with a focus on distance education courses in selected foreign languages, including Uzbek and Pashto for ANU students and Indonesian for IU students.



GREAT INVENTIONS THAT CHANGED THE WORLD

This webinar series with IU, National Autonomous University of Mexico (UNAM), and Sorbonne University brought faculty and staff from all three universities together for thought-provoking academic conversations. The series included five sessions throughout spring 2021 that were project managed and hosted by IU's Mexico Gateway, located on the campus of UNAM, and Europe Gateway offices. Each explored a unique facet of inventions and discoveries that forged the civilizations and societies of Europe, North America, and Latin America.



EXPANDING ENGAGEMENT WITH BEIJING NORMAL

In 2020, Beijing Normal University's Department of Chinese Folklore Studies and IU's Department of Folklore and Ethnomusicology entered into a new sub-agreement that promotes faculty research and graduate education and creating new funding opportunities and deeper connections between the China Folklore Society and the American Folklore Society.

Additionally, two professors from Beijing Normal University's Department of Sociology participated in a panel discussion that explored how internal and outwards migration flows reflect and reproduce many dimensions of inequality.

WORLDWIDE CONNECTIONS



Universität Hamburg

DER FORSCHUNG | DER LEHRE | DER BILDUNG

IU and Universität Hamburg (UHH) have been successfully working together since 1966. Particularly strong ties exist in law, economics, and the humanities, especially in linguistics and German.

IU's new designation as a strategic partner expands UHH-funded activities and offers new opportunities for IU students and scholars, including seed funding to initiate, establish, or deepen collaboration in research and teaching with peers. This includes thematic workshops and conferences, next generation partnership conferences involving three or more international universities, scientific events in the U.S. with the German Centres for Research and Innovation, and innovative teaching and learning collaborations between IU and UHH faculty.

The Global Gateways played a critical role in maintaining and fostering an even closer relationship through virtual events with UHH, including:

- Art in the Time of Corona - A Global Tour of Creativity and Innovation
- Social Inequality at Home and Abroad
- European Encounters – Art and Artistic Exchanges in Medieval Hanseatic Cities
- Virtual Student Meet-up: Modern Day Perceptions of the Middle Ages



SORBONNE
UNIVERSITÉ

In early 2019, IU signed two formal partnership agreements to engage in research collaborations and student exchanges with Sorbonne University, one of France's top-ranked research universities. Over the last year, the partnership has yielded some robust new connections and synergies between faculty through new initiatives.

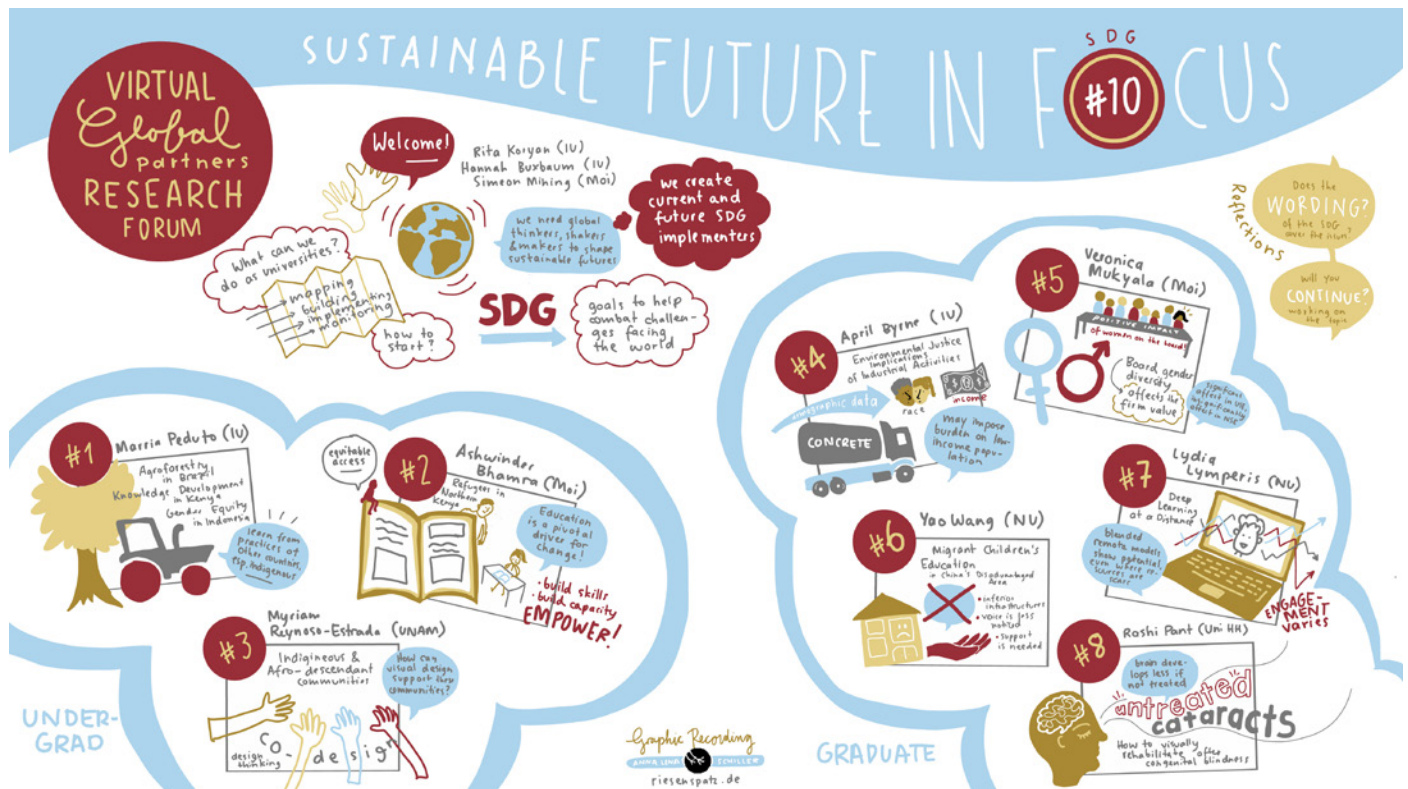
At IUB, Professor Aina Puce, Department of Psychological and Brain Sciences, received an award from the National Institute of Biomedical Imaging & Bioengineering (NIH) for a USA-France Co-operative Research agreement in Cognitive Neuroscience (CR-CNS). Professor Puce is also developing a global undergraduate course on art and neuroscience, potentially in collaboration with the Sorbonne, utilizing the Eskenazi Museum of Art collection.

Another successful initiative under this new partnership is the Online Quantum Computing Workshop, a two-day conference that took place virtually in May 2021. This workshop provided a space for quick presentations in which faculty shared ideas and identified possible research connections. Topics covered all things related to quantum studies, including networks, computer hardware and software, teaching, sensing and metrology, and artificial intelligence.

GLOBAL PARTNERS RESEARCH FORUM: SUSTAINABLE FUTURE IN FOCUS

Collaborations and the open exchange of ideas are the only way to make progress towards our common goals. In 2018, IU became a founding member of the U.S. chapter of the Sustainable Development Solutions Network (SDSN), an alliance of U.S. universities working together to create global sustainable societies.

In spring 2020, IU hosted its first UN SDG Research Poster Competition. With the support of faculty mentors, students developed research posters related to UN SDG 9: Industry, Innovation and Infrastructure. IU expanded the program the following year by inviting four international partner universities to collaborate: Moi University in Kenya, National Autonomous University of Mexico (UNAM) in Mexico City, Newcastle University in England, and University of Hamburg in Germany. Faculty and students across all five institutions delved into issues related to UN SDG 10: Reduce Inequalities within and among Countries.



Each institution hosted parallel research poster competitions and chose their own winners. Then all participants joined forces in an online global forum where selected winning students from each institution presented their research. The students covered a wide range of topics, bringing their own unique research perspectives to bear. All participating universities agreed that this was a successful initiative and have agreed to join for the second annual forum in spring 2022 with a renewed focus on UN Sustainable Development Goal 13: Climate Action.

GLOBAL GATEWAY NETWORK

IU INNOVATIONS: START-UP PITCHES

IU Ventures and the IU ASEAN Gateway joined forces to create a series of virtual events for IU's entrepreneur-alumni around the world. The first event featured 13 alumni business founders based in Southeast Asia who practiced their pitches and connected with alumni resources around the region.



Two of the start-ups from Thailand were connected and formed a successful collaboration. Edison Motors is an innovative electric motorcycle company founded by Dr. Vikram Ahuja, Ph.D., an IU Kelley Business alum. The team was working day and night to launch their newest innovation. "We are run by caffeine: if no coffee, then no motorcycles," said Dr. Vikram. Luckily, he met IU Chemistry alum Eliot Delunas, founder of Nitro Labs Coffee, who was able to fulfill the need by installing two taps of their cold brew coffee right in the Edison Motors Headquarters in Bangkok.

MEXICO MEETUPS AND EUROPEAN ENCOUNTERS

The Mexico Gateway organized and hosted weekly conversations between IU faculty and colleagues in Latin America on topics ranging from Day of the Dead myths and traditions, to environmental and socio-economic consequences of tourism, to interviews with artists, writers, and musicians. With simultaneous translation services, all conversations were presented live in both Spanish and English.

The Europe Gateway implemented a similar virtual series of informal academic conversations between IU faculty and their European peers to discuss joint interests, provide insights on current events, and share recent scholarly and creative activities. The goal of these casual events was to inspire and ignite academic collaborations and keep the conversation going during the pandemic.



TOWARD A JUST SOCIETY: GLOBAL PERSPECTIVES



VIRTUAL SERIES

HOSTED BY IU'S GLOBAL GATEWAY NETWORK

The struggle for a just society is both global and intensely local. Comparative and international analysis brings a fresh perspective to the study of critical social issues.

In spring 2021, the Global Gateway network created a webinar series to bring regional expertise to bear in exploring various forms of inequality within and among countries—the focus of UN Sustainable Development Goal 10.

The series kicked off with a special guest lecture entitled "Race, Caste and Inequality: A Conversation with Isabel Wilkerson." The Pulitzer Prize-winning author was joined by IU's J. Kameron Carter, a specialist on race and religion in the U.S., and Charu Gupta, a leading scholar in India on caste discrimination and gender. The panel, moderated by IU's Michael Dodson, explored how widening the analysis of racial discrimination in the U.S. through comparison with other forms of prejudice can provide new insights in the struggle for racial justice. In a

follow-up event, IU grad students studying critical race theory debriefed and discussed Wilkerson's book in a smaller group setting.

This virtual series continued throughout the semester with four additional sessions:

- Global Health Inequalities: Access to Quality Maternal and Child Health Care
- Precarious Mobilities: Comparing Immigrant Experiences of Migrants from China and the Philippines
- Religion Without the State: Can Illiberal Religion Lead to Justice?
- One Country, Two Societies: The Rural-Urban Divide in China and India Perceptions of the Middle Ages



“ I think the power of language that we're not accustomed to hearing in our own country applied to us can open up a whole new lens, a whole new framework, for understanding our country's longstanding divisions.

- Isabel Wilkerson

INTERNATIONAL DEVELOPMENT 25-YEAR ANNIVERSARY AT IU

The Office of International Development has created a network of lasting relationships around the world, boasting a portfolio of nearly 45 past and present projects across multiple sectors.

Highlights include spearheading IU's successful bid to be the university partner in a joint project between the U.S. and the European Union to found the South East European University in Macedonia.

EXPANDING ACCESS TO EDUCATION GLOBALLY

IU's long tradition of educational engagement in the Balkans helped create the U.S. – Macedonia Linkage Program funded by a USAID grant. This led to the establishment of and partnership with the South East European University (SEEU) in Tetovo, Macedonia, which launched in 2001. The collaboration supported ongoing engagement in the region and opened up opportunities for additional local partnerships.



The six-year effort established a relationship between IU and the Macedonian university and government that is still strong today.

The office also played a key role in transitioning the American University of Central Asia in Kyrgyzstan from a school with an enrollment of about 100 to a university that now boasts more than 2,000 students. Through the office's efforts in 2011, USAID selected IU as one of 33 American institutions for a multiyear collaboration with the University of Liberia to address the country's national shortage of health care workers. Participants in the Liberia project played a significant role during that country's Ebola outbreak.

From 1995 to 2010, the office also managed IU's Burmese Refugee Scholarship Program. This effort arranged placement exams for Burmese refugees in Indiana and Thailand, brought them to Bloomington for two years for intensive English language training and prep for the SAT, and then placed them at universities across the country. A number of those students were pro-democracy activists who were forced to flee from the Burmese government and went on to do pro-democracy and human rights work for the U.S. government.



A cohort of Mandela Washington Fellows gathered on the Bloomington campus in 2016.

In recent years, the office has added a focus on short-term youth leadership programs in response to funding opportunities and priorities of the federal government. Most of these programs are geared toward high school students and young professionals, hosting youth from places as diverse as Mongolia, Myanmar, Azerbaijan, and Indonesia and often including homestays that create lasting cross-cultural relationships with local families.

Since 2016, the office has also hosted the prestigious Mandela Washington Fellowship

for Young African Leaders, bringing Africa's emerging leaders to IU campuses for a six-week Leadership in Civic Engagement Institute sponsored by the U.S. Department of State.

The office is also prioritizing its engagement with IU students. Global Voices for Change is a new virtual workshop series, centered on the United Nations Sustainable Development Goals, IU students will engage with alumni of the youth leadership programs hosted by IU who are now making a difference in their home communities.



The intellectual and pedagogical benefits of the international development projects were enormous. New knowledge was generated, faculty expanded their expertise, and students were drawn into unique opportunities.

- Patrick O'Meara

COLLABORATIVE CHANGE AROUND THE WORLD

PARTNERSHIP IN BUSINESS ENTREPRENEURSHIP AND LEADERSHIP TRANSFORMATION

A \$500,000 grant from the U.S. Embassy in Addis Ababa, Ethiopia will fund IU's new program, known as PiBELT. This project will establish business incubation centers and entrepreneurship curricula at Bahir Dar and Debre Markos universities in Ethiopia, eventually supporting a stronger innovation ecosystem across the country.



“ This collaboration will enhance IU's global engagement and visibility while improving business and social entrepreneurship and higher education leadership capacity development at the two Ethiopian universities, enabling the partner institutions to be more responsive to local development challenges.

- Teshome Alemneh
IU's Associate Vice President for International Research and Development

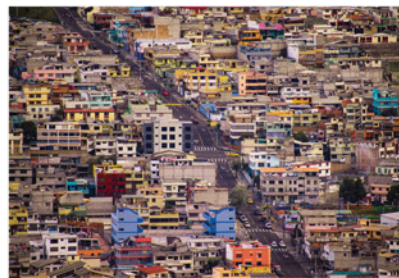
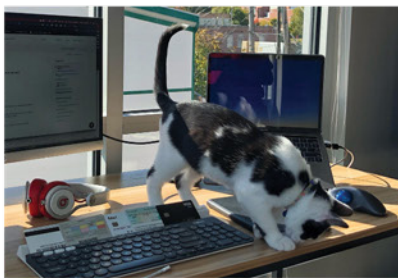
LONG-TERM ASSISTANCE AND SERVICES FOR RESEARCH PARTNERS FOR UNIVERSITY-LED SOLUTIONS ENGINE (LASER PULSE)

Another focus will continue to be IU's involvement with Purdue and Notre Dame in the \$70 million LASER PULSE initiative. The ongoing five-year USAID project promotes "embedded research translation" as a strategy to ensure that development research is co-designed with development practitioners and results in usable solutions.





OFFICE OF THE VICE PRESIDENT FOR
INTERNATIONAL AFFAIRS



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